

Curriculum subject	Key concept	Workshop theme	Content of workshops	Learning outcomes	Key skills developed
Citizenship	Developing good relationships and respecting differences between people	Bullying	Key Stage 2 pupils create a film about the nature of bullying and the consequences this can have on someone. It also explores ways to respond to bullying in school and where to ask for help. The film will be used to help tackle bullying and allow pupils to understand the consequences of their actions.	<ul style="list-style-type: none"> • Encourages pupils to challenge bullying and promotes positive relationships; • Encourages respect for others and celebrates differences between people 	<ul style="list-style-type: none"> • Verbal communication • Working with others • Problem solving • Critical thinking • Evaluation skills
English	Speaking and listening	Drama	Key Stage 1 pupils use drama to recreate a fairy tale through tableaux. The children then film each of these scenes to create their film. The children then create a script and narrate over the filmed footage to create their own film.	<ul style="list-style-type: none"> • Pupils learn to express themselves creatively and imaginatively; • Pupils learn to communicate with others confidently and effectively 	<ul style="list-style-type: none"> • Verbal communication • Working with others • Improving own learning and performance • Problem solving
History	British history: Britain since 1930	World War II	Key stage 2 pupils learning about WWII consider what it would be like to live through a world war. They interview older members of the community about their personal experiences of the war. The pupils re-enact some of the memories of the members of the community for the film.	<ul style="list-style-type: none"> • Pupils learn how the past is different from the present and what has led to the changes; • Pupils use primary sources to help them ask and answer questions about the war; 	<ul style="list-style-type: none"> • Verbal communication • Working with others • Historical enquiry • Questioning skills • Improving own learning and performance
Mathematics	Numbers and the number system	Number patterns and sequences	Key stage 1 pupils learning about number patterns make a part live action/part animation film about a cake shop. The cakes are used for counting as well as explaining the relationship between halving and doubling.	<ul style="list-style-type: none"> • Pupils explore patterns related to addition and subtraction; • Pupils recognise the relationship between halving and doubling; • Pupils identify patterns of multiples of 2, 5 and 10 	<ul style="list-style-type: none"> • Application of number • Working with others • Problem solving • Information technology • Verbal communication • Improving own learning and performance

FLIC example workshops for schools

Modern foreign language	Linguistic competence and creativity	Developing language learning strategies	Key stage 3 pupils work with a professional filmmaker to make a film with French dialogue. The pupils decide to tell a modern day love story with a twist. After writing a script, they translate this into French.	<ul style="list-style-type: none"> • Pupils develop their listening, speaking, reading and writing skills; • Pupils learn to express themselves with increased confidence and independence; • Pupils develop literacy skills in English 	<ul style="list-style-type: none"> • Verbal communication • Written communication • Reading skills • Listening skills • Improving own learning and performance • Working with others • Problem solving
Religious education	Learning about religions	Moral questions	Key stage 3 pupils exploring the stances on moral questions by different religions make a TV show to help them understand the differences and similarities. Using a hot seating format and setting the discussion on a TV chat show, different pupils play guests that represent different religious beliefs. The audience ask the guests questions about their respective religions' stance on key moral questions.	<ul style="list-style-type: none"> • Pupils develop understanding of religions and other world views that offer answers to moral questions; • Encourages pupils to reflect on and analyse moral questions and their personal beliefs on such issues 	<ul style="list-style-type: none"> • Verbal communication • Written communication • Listening skills • Critical thinking • Working with others • Information technology • Questioning skills
Science	Applications and implications of science	Stem cell research	Key stage 4 pupils exploring the moral dilemma of using stem cell research to treat diseases make a film that considers the views from different standpoints. This includes interviews with religious leaders, scientists and a person with Alzheimer's disease.	<ul style="list-style-type: none"> • Pupils explore scientific developments and their benefits, drawbacks and risks • Encourages pupils to consider their own viewpoint on these issues 	<ul style="list-style-type: none"> • Verbal communication • Critical thinking • Questioning skills • Working with others • Listening skills